

**БЛОК 1. ВАРИАНТ 9****Внимательно прочтите текст:**

Selly Oak School, one of the first of new Labour's flagship trust schools, has issued 180 pupils with a platinum award card, which gives them access to a games lounge, where they can play Nintendo Wii, Xbox and other console games. The remainder of the 410 pupils can see from outside what they are missing.

An elite cadre of 20 exceptionally good pupils are excused from wearing the school's regulation dark blue jumper and are allowed instead to wear a distinctive maroon and gold one.

Graham Ridley, the head teacher, contends that the scheme is neither elitist nor divisive, insisting that it provides pupils with a powerful motivation to toe the line.

About a third of his pupils have previously shown behavioural problems or mild learning difficulties. Many of the remainder are what Mr. Ridley calls tough, streetwise kids.

"We're like a hospital, we cure them," he said. "We take confrontation out of the classroom through motivation." While many schools operate a system of house points for good behaviour, Mr. Ridley's scheme is altogether more ambitious. "We thought we would have rewards that were more relevant to the children's lives than house points," he said.

Before the introduction of the perks scheme, teachers were spending 90 per cent of their nonteaching time dealing with problem behaviour. "Now we have more than halved the time devoted to discipline," he said.

At the heart of Mr. Ridley's philosophy is the need to treat children with courtesy and respect and the expectation that they will reciprocate. He cannot remember the last time he heard a teacher shout at a pupil.

The reward scheme is complemented by an instant-response discipline system. Any teacher encountering poor behaviour in the classroom can call immediately on a duty teacher who will come and remove the offending child from the lesson.

The school also operates an extensive programme to teach pupils good manners. "We have to give them the skills to behave well. Often children respond to things aggressively. We show them another way. If someone bumps into them in a corridor, instead of having a fight about it, we teach them they can say 'excuse me' instead."

Such examples of good behaviour are rewarded with small treats and once a term the entire school meets in an assembly where the behavioural record of each child is discussed by everyone. "The best behaved children will be awarded gold or silver letters home, praising their behaviour," he said.

"Those children who don't have one are able to get up and say why they should get one. It is very open and often our original decisions are revised in light of what the children say."

**Ответьте письменно на следующие вопросы:**

1. In what way has the situation with discipline changed recently?
2. What does "instant response discipline system" imply?
3. What made the administration of Selly Oak School introduce the perks scheme?

**Выразите свое мнение на английском языке (150-200 слов) на тему:**

What are the most effective methods of maintaining discipline in schools?

**БЛОК 2. ВАРИАНТ 17**

**Выберите один правильный вариант из предложенных в скобках:**

What will you be doing in 2025? Will you **1(live, be living, have lived)** in an under-sea research station? Will you be the chief, engineer **2(inventing designing, scheming)** a bridge across the Atlantic Ocean? Will you be leading an **3(exploration, exposition, expedition)** to the planet Mars?

You can daydream, of course, but nobody knows exactly what the world will be **4(likely, like, alike)**. But scientists have made some guesses.

Based on the advances **5(done, advanced, made)**, they believe people will be healthier. Diphtheria, malaria, tuberculosis, polio and many other killers are under control now. These diseases are on the way out, **6(as a result, because, thanks)** to germ-killing chemicals, new ways **7(in, of, for)** finding about our bodies, and new ways of providing clean, safe **8(feed, food, cooking)** water.

Healthier people live longer, so we can expect the world's population **9(decrease, distract, increase)**. This brings up a serious problem – how will we find food, water, and minerals for such a huge population?

Scientists are at work on some solutions. From the ocean they hope to get new fertilizers to increase the yield of the soil; new chemicals to kill crop-destroying insects without **10(injuring, harming, wounding)** other animals, new sources of water or supplies of food.

Из представленных в беспорядке предложений восстановите исходный текст. Обратите внимание на логическую и смысловую связь предложений.

### Prometheus

3. 0 Prometheus was a Titan, one of the children of Ocean.
3. \_\_\_\_ 1. So the people did this, and Zeus chose the bag with the steak on top (The Greeks used this to explain why they ate the meat from animals they sacrificed to the gods).
3. \_\_\_\_ 2. At first the people were very grateful to Zeus and they often gave him sacrifices. But then Prometheus, who loved jokes, told them how they could play a trick on Zeus.
3. \_\_\_\_ 3. The people were very cold, and they could not cook their food. They complained to Prometheus that this was all his fault.
3. \_\_\_\_ 4. Prometheus said, "When you do a sacrifice, take the bones and guts, the parts you can't eat, and put them in a bag with a nice steak on the top. And in another bag, put all the rest of the steaks, with some bones and guts on top. And ask Zeus to choose which one he wants."
3. \_\_\_\_ 5. He and his brother Epimetheus were Zeus' and Hera's cousins.
3. \_\_\_\_ 6. They were not as powerful as Zeus and Hera and their brothers and sisters, but still had some god-like powers. They were very big, giants (that is why the famous ship was called the Titanic, because it was very big). In the beginning of the world, the Titans lived on the earth.
3. \_\_\_\_ 7. But when he found he had been tricked, he was very angry. To punish people, he took all the fire away from the earth.
3. \_\_\_\_ 8. He showed them to his cousins, and Zeus liked the little people so much he breathed life into them.
3. \_\_\_\_ 9. Prometheus felt sorry for the cold people. So he snuck up to the sky and he broke off a piece of the sun and he brought it back to earth for people, and that is how people got fire.
3. \_\_\_\_ 10. There were no people yet, just the Titans and the animals. Prometheus used to play with clay, sometimes, and one day he made a lot of little people out of clay.
3. 11 When Zeus found out what Prometheus had done, he chained Prometheus to a big rock. Every day a big eagle would come and eat Prometheus' liver. Prometheus suffered this torture every day for years and years, until finally Herakles released him.